

Biostatistics** degrees awarded, by degree level and sex of recipient: 1992–most recent year, with percent of degrees awarded to females

Academic year ending	Bachelor's				Master's				Doctorate			
	All recipients	Male	Female		All recipients	Male	Female		All recipients	Male	Female	
1992	1	0	1	100.0%	64	26	38	59.4%	36	19	17	47.2%
1993	3	1	2	66.7%	82	30	52	63.4%	28	22	6	21.4%
1994	0	0	0		100	44	56	56.0%	34	14	20	58.8%
1995	1	0	1	100.0%	85	31	54	63.5%	36	24	12	33.3%
1996	2	0	2	100.0%	113	41	72	63.7%	32	16	16	50.0%
1997	0	0	0		106	48	58	54.7%	46	25	21	45.7%
1998	0	0	0		106	49	57	53.8%	42	22	20	47.6%
1999	3	0	3	100.0%	70	25	45	64.3%	26	16	10	38.5%
2000	2	2	0	0.0%	58	14	44	75.9%	30	15	15	50.0%
2001	0	0	0		104	37	67	64.4%	30	12	18	60.0%
2002	0	0	0		84	29	55	65.5%	21	12	9	42.9%
2003	12	5	7	58.3%	178	63	115	64.6%	54	25	29	53.7%
2004	17	7	10	58.8%	195	67	128	65.6%	85	35	50	58.8%
2005	19	9	10	52.6%	248	89	159	64.1%	102	52	50	49.0%
2006	14	2	12	85.7%	273	96	177	64.8%	86	36	50	58.1%
2007	17	9	8	47.1%	254	92	162	63.8%	113	51	62	54.9%
2008	17	8	9	52.9%	281	119	162	57.7%	125	47	78	62.4%
2009	8	4	4	50.0%	335	123	212	63.3%	119	54	65	54.6%
2010	12	6	6	50.0%	332	141	191	57.5%	125	47	78	62.4%
2011	18	7	11	61.1%	355	159	196	55.2%	125	53	72	57.6%
2012	29	13	16	55.2%	393	162	231	58.8%	173	81	92	53.2%
2013	20	13	7	35.0%	464	191	273	58.8%	151	72	79	52.3%
2014	26	10	16	61.5%	489	203	286	58.5%	181	82	99	54.7%
2015	31	13	18	58.1%	646	263	383	59.3%	185	91	94	50.8%
2016	32	16	16	50.0%	657	272	385	58.6%	190	101	89	46.8%
2017	36	10	26	72.2%	681	271	410	60.2%	201	96	105	52.2%
2018	33	9	24	72.7%	720	284	436	60.6%	206	98	108	52.4%
2019	44	21	23	52.3%	768	316	452	58.9%	186	93	93	50.0%
2020	42	17	25	59.5%	877	344	533	60.8%	231	111	120	51.9%
2021	49	20	29	59.2%	917	340	577	62.9%	222	124	98	44.1%

SOURCES: Tabulated by the American Statistical Association; data from the Department of Education, National Center for Education Statistics: Integrated Postsecondary Education Data System Completions Survey and NSF/NCSES: Survey of Earned Doctorates.