Statistics* degrees awarded, by degree level and sex of recipient: 1987–most recent year, with percent of degrees awarded to females

Academic year ending	Bachelor's				Master's				Doctorate			
	All recipients	Male	Female		All recipients	Male	Female		All recipients	Male	Female	
1987	463	266	197	42.5%	575	343	232	40.3%	114	84	30	26.3%
1988	436	242	194	44.5%	577	337	240	41.6%	140	111	29	20.7%
1989	424	246	178	42.0%	637	354	283	44.4%	170	125	45	26.5%
1990	449	265	184	41.0%	672	384	288	42.9%	194	152	42	21.6%
1991	447	253	194	43.4%	631	355	276	43.7%	165	122	43	26.1%
1992	554	296	258	46.6%	751	457	294	39.1%	170	129	41	24.1%
1993	520	296	224	43.1%	761	418	343	45.1%	212	159	53	25.0%
1994	534	343	191	35.8%	824	478	346	42.0%	178	131	47	26.4%
1995	467	279	188	40.3%	908	528	380	41.9%	200	153	47	23.5%
1996	434	257	177	40.8%	817	480	337	41.2%	164	126	38	23.2%
1997	365	201	164	44.9%	795	415	380	47.8%	187	130	57	30.5%
1998	350	194	156	44.6%	787	422	365	46.4%	223	153	70	31.4%
1999	349	203	146	41.8%	740	424	316	42.7%	192	135	57	29.7%
2000	380	195	185	48.7%	777	390	387	49.8%	219	139	80	36.5%
2001	416	225	191	45.9%	802	429	373	46.5%	200	135	65	32.5%
2002	454	258	196	43.2%	908	473	435	47.9%	177	111	66	37.3%
2003	526	302	224	42.6%	1030	462	568	55.1%	207	133	74	35.7%
2004	544	296	248	45.6%	1291	612	679	52.6%	219	147	72	32.9%
2005	603	354	249	41.3%	1299	635	664	51.1%	269	158	111	41.3%
2006	606	331	275	45.4%	1310	680	630	48.1%	271	147	124	45.8%
2007	610	354	256	42.0%	1420	742	678	47.7%	300	177	123	41.0%
2008	715	414	301	42.1%	1540	790	750	48.7%	276	150	126	45.7%
2009	747	465	282	37.8%	1610	813	797	49.5%	355	205	150	42.3%
2010	849	527	322	37.9%	1,745	938	807	46.2%	324	190	134	41.4%
2011	1,078	654	424	39.3%	1,919	1,050	869	45.3%	344	202	142	41.3%
2012	1,345	781	564	41.9%	2,026	1,071	955	47.1%	345	225	120	34.8%
2013	1,656	906	750	45.3%	2,305	1,223	1,082	46.9%	379	229	150	39.6%
2014	1,937	1,089	848	43.8%	2,523	1,338	1,185	47.0%	397	243	154	38.8%
2015	2,305	1,283	1,022	44.3%	2,769	1,494	1,275	46.0%	395	256	139	35.2%
2016	2,758	1,577	1,181	42.8%	3,253	1,694	1,559	47.9%	402	240	162	40.3%
2017	3,363	1,919	1,444	42.9%	3,366	1,727	1,639	48.7%	419	275	144	34.4%
2018	3,931	2,210	1,721	43.8%	3,515	1,892	1,623	46.2%	482	297	185	38.4%
2019	4,386	2,459	1,927	43.9%	3,747	2,048	1,699	45.3%	474	298	176	37.1%
2020	4,949	2,827	2122	42.9%	4,025	2,151	1874	46.6%	505	316	189	37.4%
2021	5,291	3,078	2213	41.8%	4,211	2,271	1940	46.1%	467	291	176	37.7%
2022	5,408	3,160	2248	41.6%	3,577	2,033	1544	43.2%	539	344	195	36.2%
2023	5,463	3,271	2192	40.1%	4,024	2,296	1728	42.9%	568	366	202	35.6%
2024	5,240	3,164	2076	39.6%	3,929	2,290	1639	41.7%	488	314	174	35.7%
2025	5,696	3,434	2262	39.7%	3,955	2,367	1588	40.2%	552	368	184	33.3%

SOURCES: Tabulated by the American Statistical Association; data from the Department of Education, National Center for Education Statistics: Integrated Postsecondary Education Data System Completions Survey and NSF/NCSES: Survey of Earned Doctorates. Table may not take into account revisions to data more than a year after initial reporting.

*2010 and 2020 CIP Code 27.05, with new 2020 CIP code added: 27.06: applied statistics;